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Seminar in Corporate Finance Finance and Business Economics DeGroote School of Business McMaster University

COURSE OBJECTIVE

The objective of this course is to provide an overview of major topics and recent development in corporate finance. The course will covers classic papers and research that represent some of the most frontier developments in the field. The course will prepare student to develop potential research topics in corporate finance.

INSTRUCTOR AND CONTACT INFORMATION

Monday: 9:30am-12:30pm Location: Zoom

Dr. Jiaping Qiu Instructor <u>qiu@mcmaster.ca</u> Office: DSB/309 Office Hour: by appointment Tel: (905) 525-9140 Ext. 23963

Administrative Assistant: Alicja Siek Office: DSB/303 Tel: (905) 525-9140 Ext. 24630

COURSE DESCRIPTION

- This course is taught primarily through lecture and in class discussion. Students are expected to read the assigned readings (e.g., journal papers) and participate in class discussion.
- We will cover 4-5 papers each class. Students are expected to read these papers carefully and actively contribute to class discussions. Students are expected to capture the key idea of each paper, the data and methodology (for empirical papers), and the conclusions drawn. You should think of some improvements, extensions, and related research ideas.
- Students are required to write a term paper. The paper could be a solo author paper or a joint work with your supervisor. The topic of the term paper is not required to be in corporate finance. This term paper should have the potential to become a part of your dissertation.

Техтвоок

No Textbook

Most papers that you are required to read could be downloaded from e-journal in the library website.

OPTIONAL COURSE MATERIAL AND READINGS

Tirole, J., The Theory of Corporate Finance, Princeton University Press

Copeland, T., F. Weston, and K. Shastri, 2005, Financial theory and corporate policy, 4th edition, Addison-Wesley, New York.

Amaro de Matos, J., 2001, Theoretical foundations of corporate finance, Princeton University Press, New Jersey.

Angrist, Joshua D. and Jorn-Steffen Pischke. 2009. Mostly Harmless Econometrics: An Empiricist's Companion. Princeton University Press.

EVALUATION

You will be evaluated on four components according to the following weights:

Components and Weights

A Term Paper	100%
Total	100%

Conversion

At the end of the course your overall percentage grade will be converted to your letter grade in accordance with the following conversion scheme.

Grade	Points	Equivalent Percentages	
A+	12	90 - 100	
A	11	85 – 89	
A-	10	80 - 84	
B+	9	77 – 79	
В	8	73 – 76	
В-	7	70 – 72	
F	0	69 and under	

Grade Points Equivalent Percentages

ACADEMIC DISHONESTY

It is the student's responsibility to understand what constitutes academic dishonesty. Please refer to the University Senate Academic Integrity Policy at the following URL:

http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf

This policy describes the responsibilities, procedures, and guidelines for students and faculty should a case of academic dishonesty arise. Academic dishonesty is defined as to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. Please refer to the policy for a list of examples. The policy also provides faculty with procedures to follow in cases of academic dishonesty as well as general guidelines for penalties. For further information related to the policy, please refer to the Office of Academic Integrity at:

http://www.mcmaster.ca/academicintegrity

MISSED ACADEMIC WORK

Late assignments will not be accepted. No extensions are available except under extraordinary circumstances. Please discuss any extenuating situation with your instructor at the earliest possible opportunity.

POTENTIAL MODIFICATIONS TO THE COURSE

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

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http://www.copyright.mcmaster.ca/Access_Copyright_Agreement

STUDENT ACCESSIBILITY SERVICES

Student Accessibility Services (SAS) offers various support services for students with disabilities. Students are required to inform SAS of accommodation needs for course work at the outset of term. Students must forward a copy of such SAS accommodation to the instructor normally, within the first three (3) weeks of classes by setting up an appointment with the instructor. If a student with a disability chooses NOT to take advantage of an SAS accommodation and chooses to sit for a regular exam, a petition for relief may not be filed after the examination is complete. The SAS website is:

http://sas.mcmaster.ca

TOPICS		

- 1. Introduction to corporation finance/governance
- 2. Corporate ownership structure
- 3. Capital structure: static trade-off theory.
- 4. Capital structure and agency issues
- 5. Capital structure and informational asymmetry
- 6. Panel analysis in Corporate Finance
- 7. Corporate investment
- 8. Corporate diversification and focus
- 9. The market for corporate control
- 10. Executive compensation
- 11. Incentives Inside the firm
- 12. International Corporate Finance
- 13. Labor Economics and Corporate Finance
- 14. Others

ECONOMETRICS

- 1. Making sense of regression
- 2. Causality
- 3. Ordinary least square regression (assumptions and properties)
- 4. Heteroskedasticity and clustering
- 5. Endogeneity
- 6. Measurement errors
- 7. Omitted variable bias
- 8. Simultaneity
- 9. Instrumental variable estimation
- 10. Truncated, Tobit and Heckman selection model
- 11. Panel data analysis
- 12. Propensity score matching (PSM)
- 13. Difference-in-Difference method (DID)

(Reading list for each topic will be distributed before the class)